

Literacy Spotlight Webinar Series

Thursdays beginning June 18th at 12:00–12:45 PM ET

Join us this summer for a series of literacy webinars highlighting a variety of topics on science of learning, including reading, learning in a digital age, and more. Get ideas and tips for your classroom whether it's in a virtual or traditional setting. *Each webinar will be 30 minutes with an additional 15 minutes of Q&A.*



From Learning Loss to Learning Gain: Navigating the Gap

Carol Jago | Thursday, June 18 | 12:00 PM ET/11:00 AM CT

Leaders and Teachers, K–6

When school moved online, many students missed significant instruction in English and English language arts. Carol Jago will demonstrate methods for accelerating the acquisition of skills and building the habits of mind that help students become bi-literate: capable of reading proficiently in both digital and traditional media. Learn methods for bridging from what students know to what they need to know. [Register Today!](#)



Reading between the Lines: Drawing Inferences in a Digital Environment

Carol Jago | Thursday, June 25 | 12:00 PM ET/11:00 AM CT

Leaders and Teachers, K–6

The texts students encounter online and in print often contain multiple layers of meaning, not all of which are apparent to students upon a single superficial reading. While skimming and scanning is an important survival skill, students also need to learn to slow down, draw inferences, and unlock meaning in complex text. Learn methods for helping students develop confidence in their own ability to comprehend. [Register Today!](#)



Read by Grade 3: Developing Foundational Skills for All Children

Shane Templeton | Thursday, July 9 | 12:00 PM ET/11:00 AM CT

Leaders and Teachers, K–6

In this webinar we explore the important developmental and instructional relationships among the foundational skills: 1) Print Concepts; 2) Phonological/Phonemic Awareness; 3) Phonics and Word Recognition; and 4) Fluency. By appropriately determining the timing, pacing, and type of instruction for these skills, we ensure that more children will successfully attain their potential in reading by the end of third grade. For those children who still struggle, we will better be able to adjust instruction appropriately and effectively. [Register Today!](#)





The Science of Reading: What Educators Should Know

Nathan Clemens | Thursday, July 16 | 12:00 PM ET/11:00 AM CT

Leaders and Teachers, K–6

“The science of reading” is a phrase that is used frequently. However, what it means is sometimes unclear. In this webinar we will review a small but important set of findings, instructional practices, and guiding principles that have been established across the past four decades of reading research. Information will be provided in a way that allows educators to understand what the science of reading tells us about how children learn to read, what forms of reading instruction and strategies are most effective, and what the evidence tells us about reading difficulties. [Register Today!](#)



Foundations of Reading

Anne Cunningham | Thursday, July 23 | 12:00 PM ET/11:00 AM CT

Leaders and Teachers, K–6

In this webinar, Dr. Anne E. Cunningham, Professor, Cognition and Development, UC Berkeley, provides the best practices for early reading development that will nurture and lead to avid readers. [Register Today!](#)



A Conversation about Reading with Kylene and Bob

Kylene Beers, Bob Probst | Thursday, July 30

12:00 PM ET/11:00 AM CT

Leaders and Teachers, K–6

Join Kylene Beers and Robert E. Probst as they share more about the Notice and Note Signposts as well as strategies educators can use to help students become better readers. [Register Today!](#)



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